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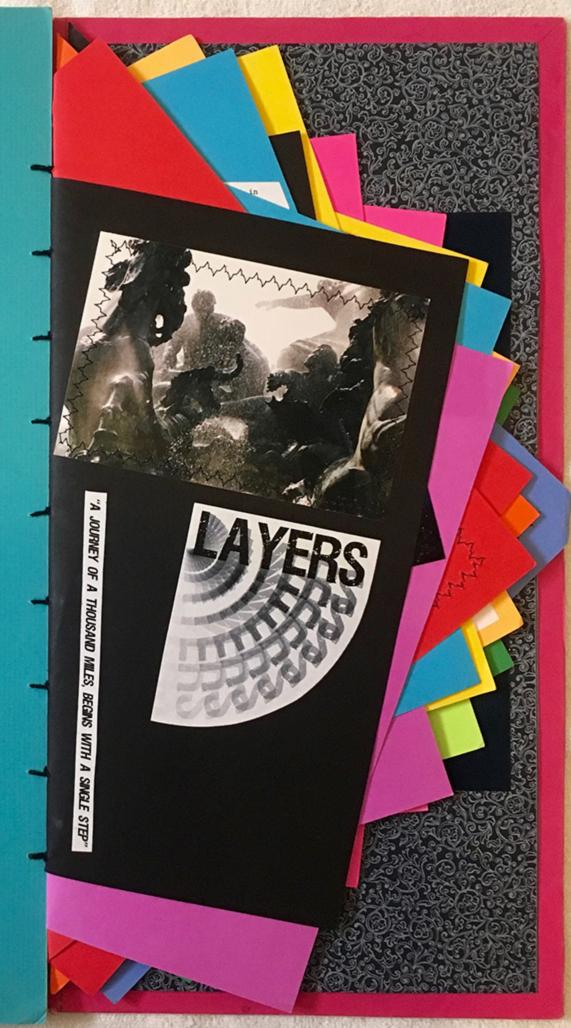
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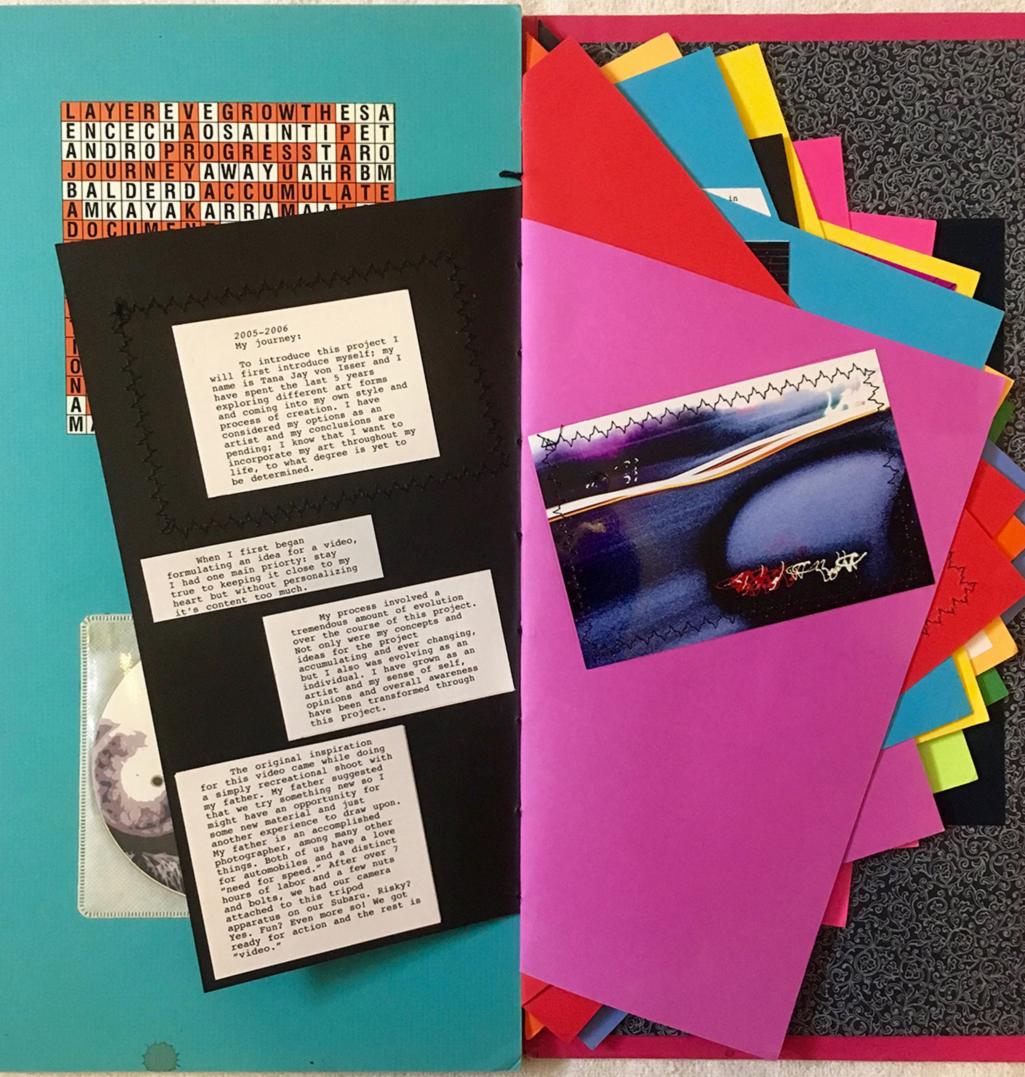
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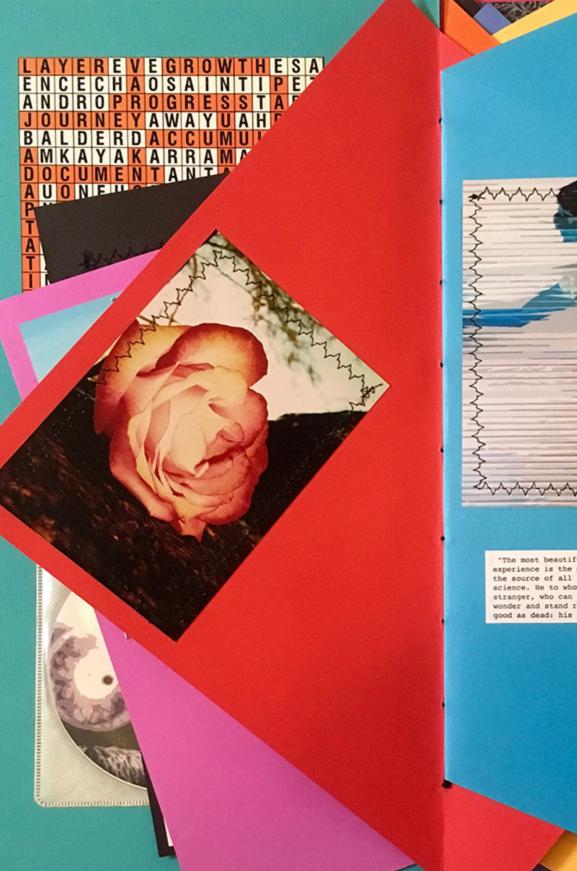
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"The most beautiful thing we can experience is the mysterious. It is the source of all true art and all science. He to whom this emotion is a stranger, who can no longer pause to wonder and stand rapt in awe, is as good as dead: his eyes are closed."



October 2005 Study Plan for Tana Jay's Senior Project!

Project format: Audio/Visual Video

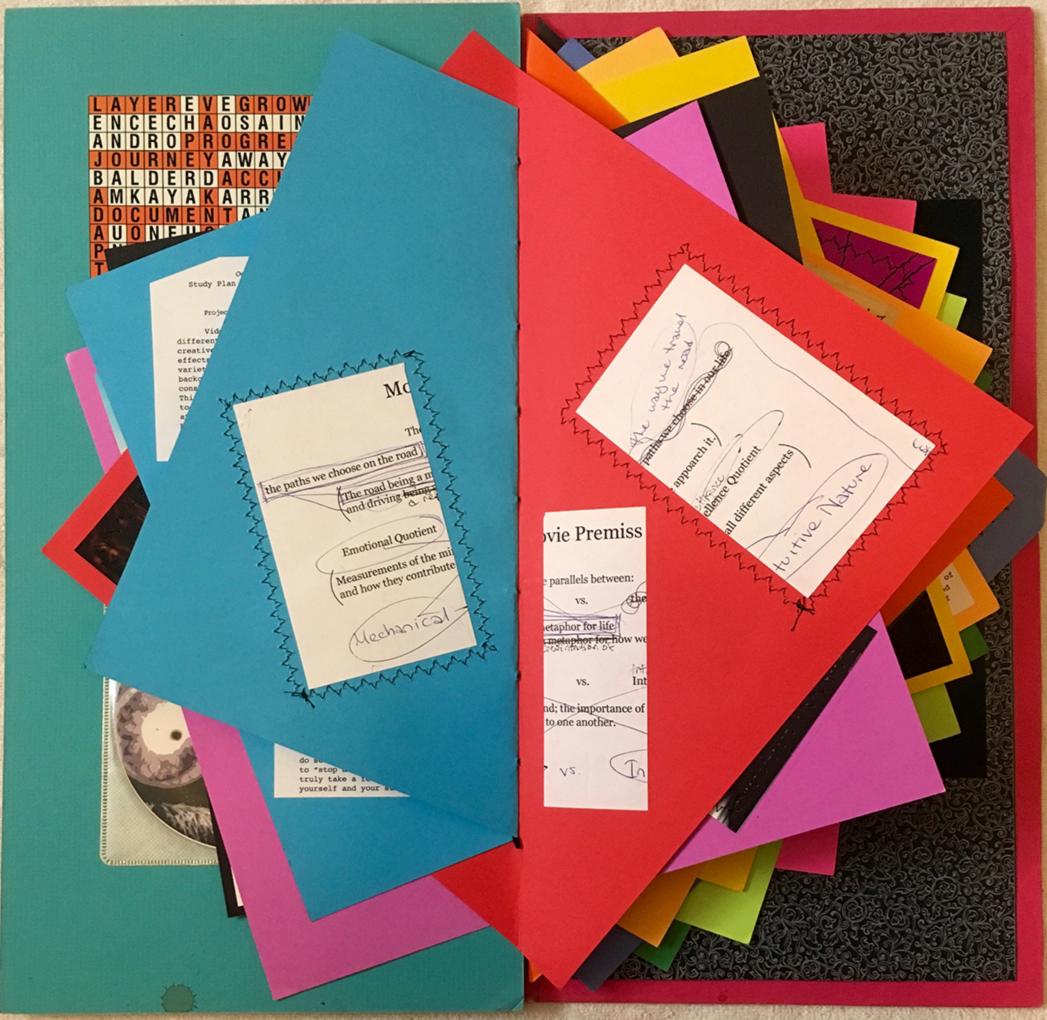
Video objective: to illustrate different learning environments with creative image composition and video effects. I will be interviewing a variety of people with wide ranging backgrounds and opinions, pros and cons, about alternative education. This may serve as a grant/promotional tool for Kino. The idea derived from attributes of Kino and it's community. Kino cultivates each individual for their personal talents, interests and strengths; Kino does not emphasize conforming to the ideals of others.

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Influences: 'Waking Life' the movie written and directed by Richard Linklater, based upon lucid dreams. Similar concept in approach but basing the movie on learning environments.

EQ vs. IQ: multiple types of intelligence. The importance of nurturing emotional intelligence. Allowing physical movement in turn can invoke spiritual movement, which also accrues when given the opportunity to do self exploration. Being encouraged to "stop and smell the roses"; to truly take a few breaths and notice yourself and your surroundings.

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the very act of communication. Is it
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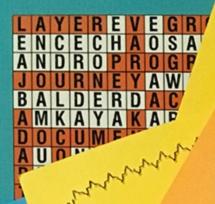










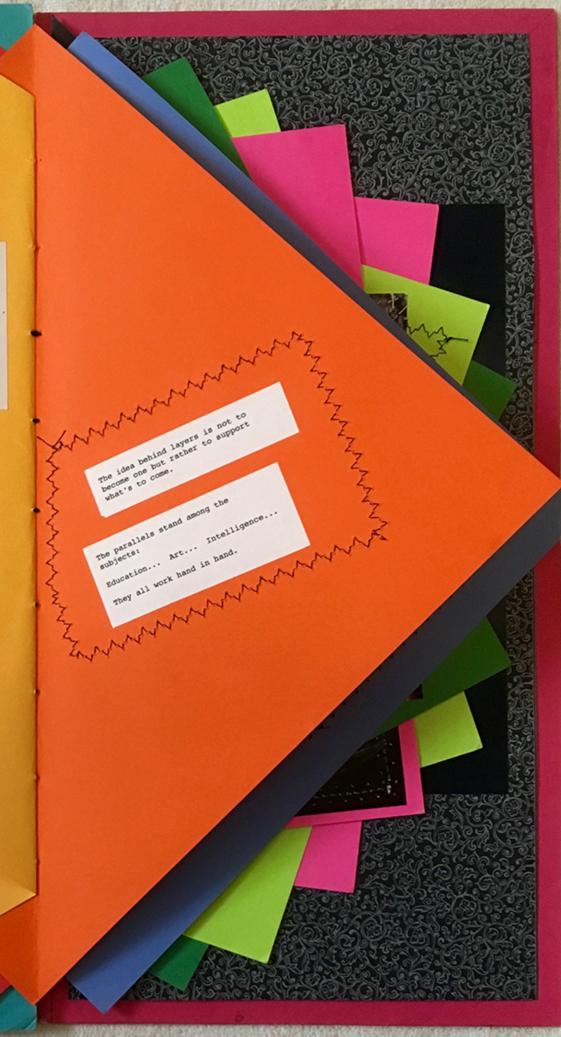


Caraminian minimum man

There are layers everywhere,

whether it be a number of altitude regions found in the atmosphere or an element for superimposing text or images in a page. The meaning which layers takes on throughout this project has to do with things building on top of one another. You start with the foundation of interest; build by exploring and expanding, formulating personal beliefs on topic through introspection and reflection, thinking objectively and concluding your topic accordingly.

When unlayering this project there are distinct parallels that appear. The subject is education, the art form is visual but the foundation comes from the inclination for process and evolution. Time provides for the accumulation of knowledge, the idea that conceptual thought can be implemented in reality.





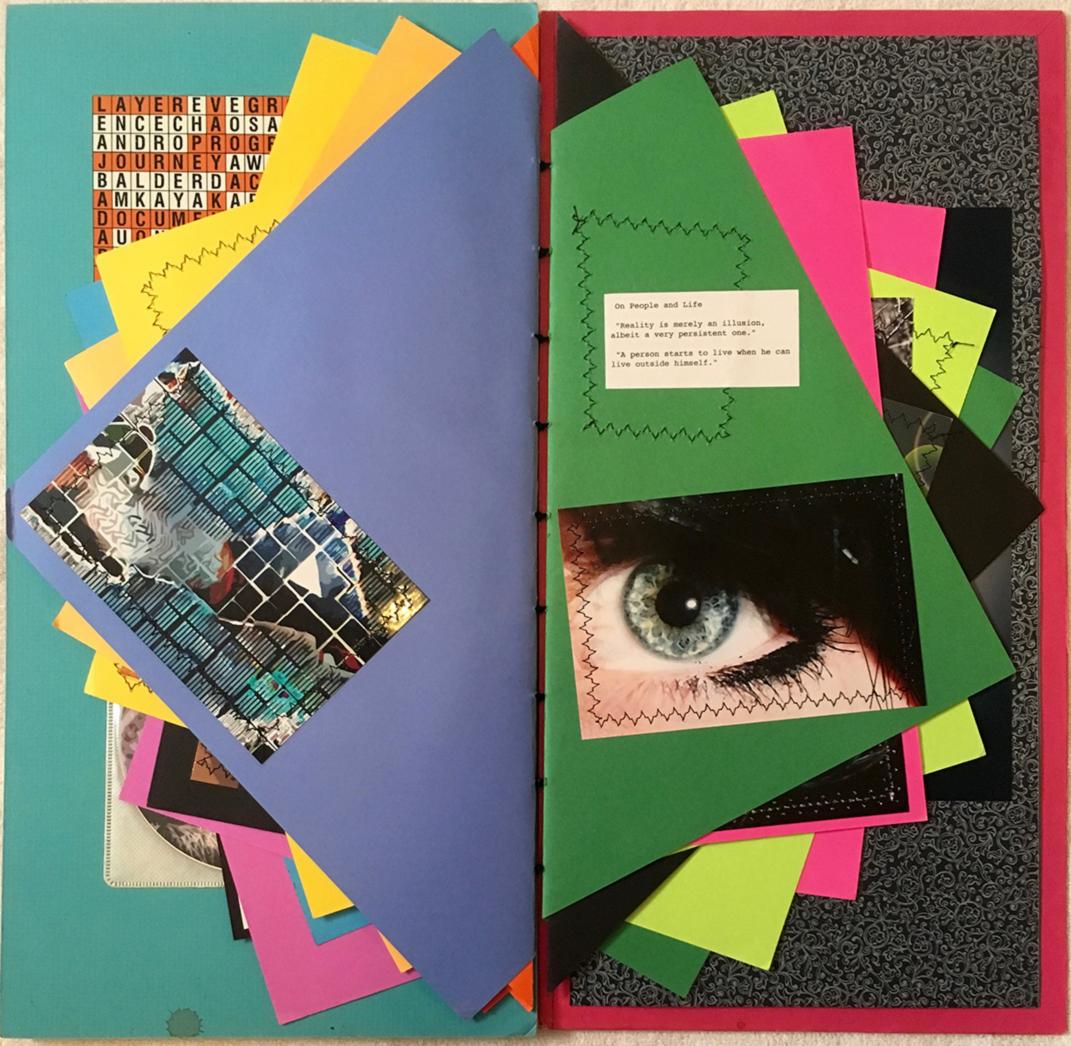
On Math and Science and Education

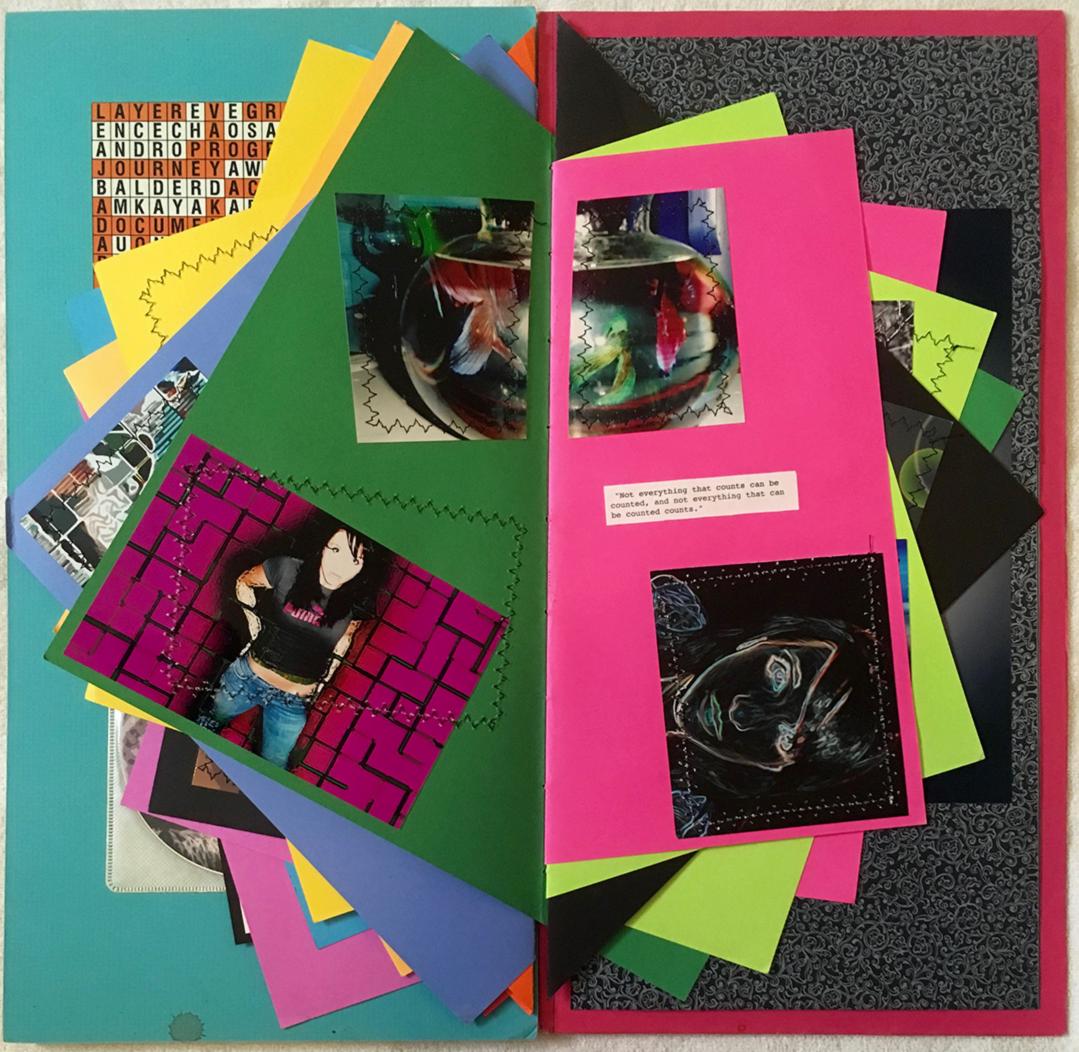
"We can't solve problems by using the same kind of thinking we used when we created them."

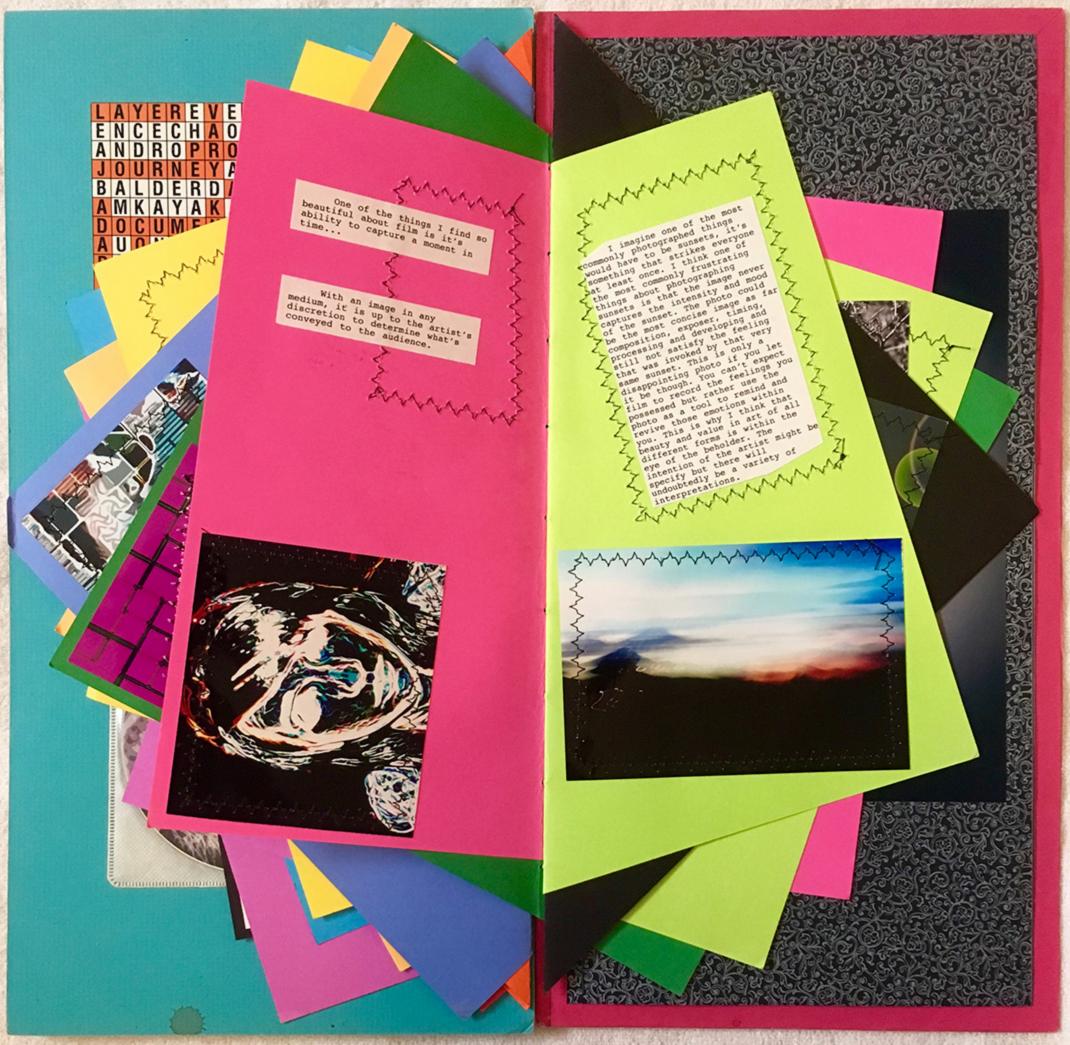
"Education is what remains after one has forgotten everything he learned in school."

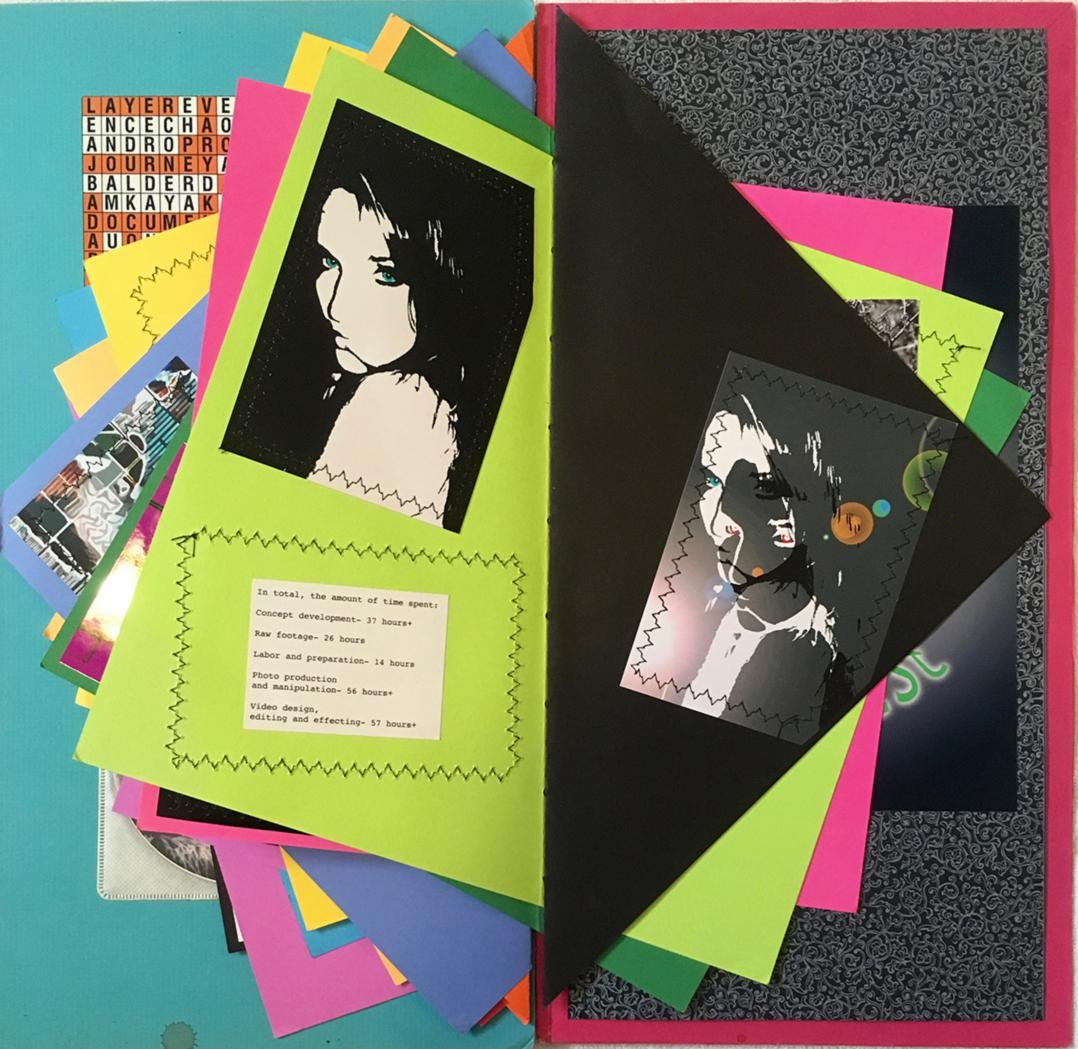
"If A is a success in life, then A equals x plus y plus z. Work is x; y is play; and z is keeping your mouth shut."

"As far as the laws of mathematics refer to reality, they are not certain, as far as they are certain, they do not refer to reality."





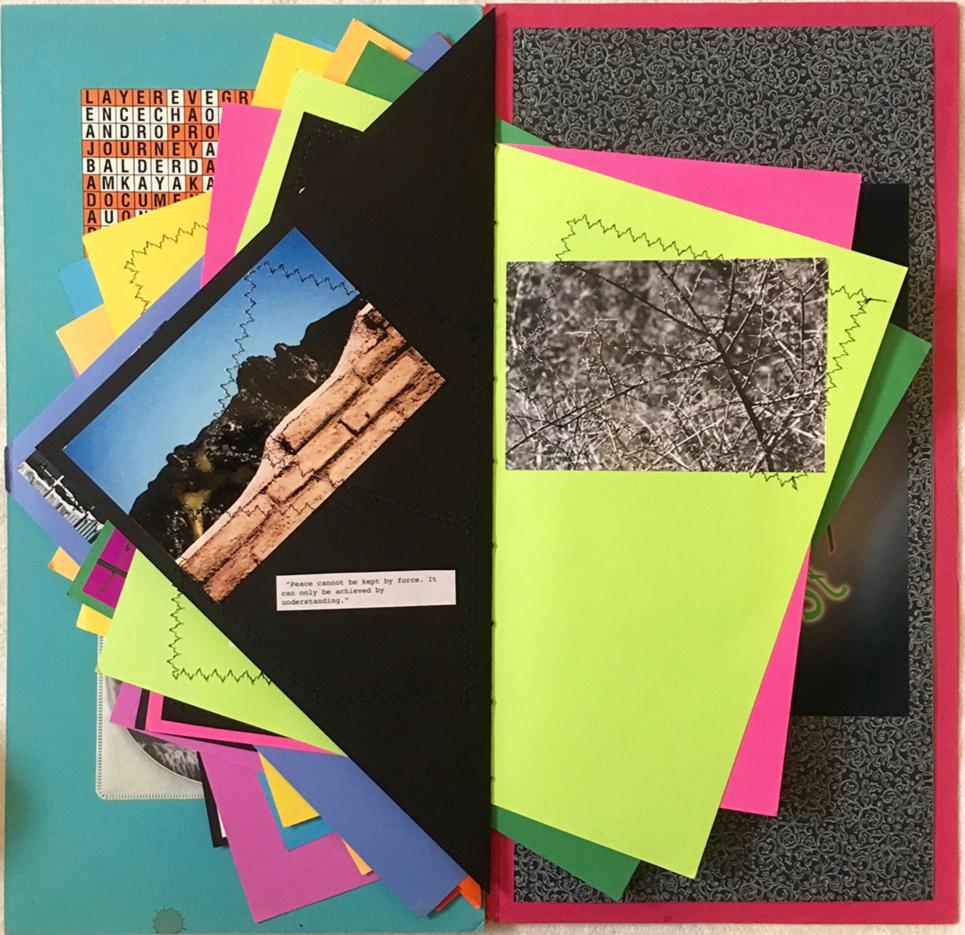


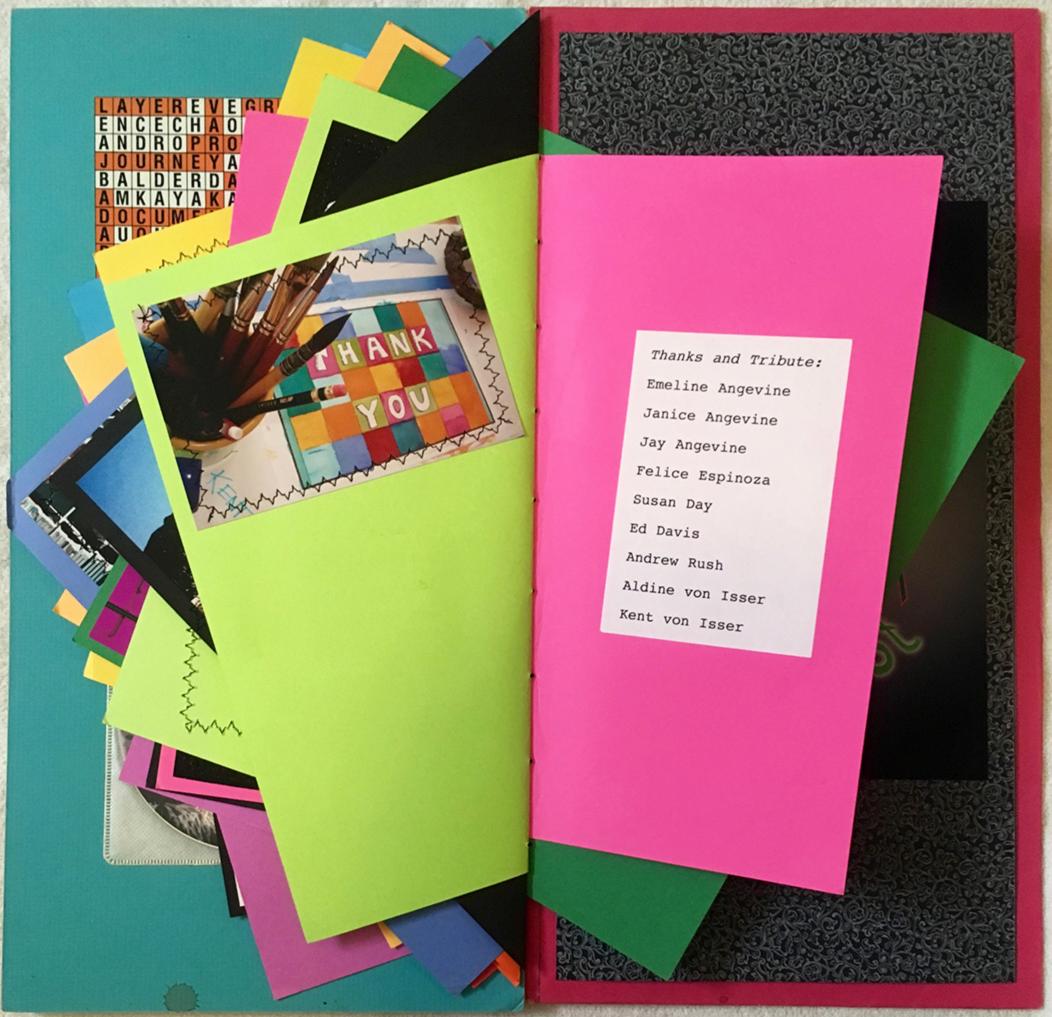


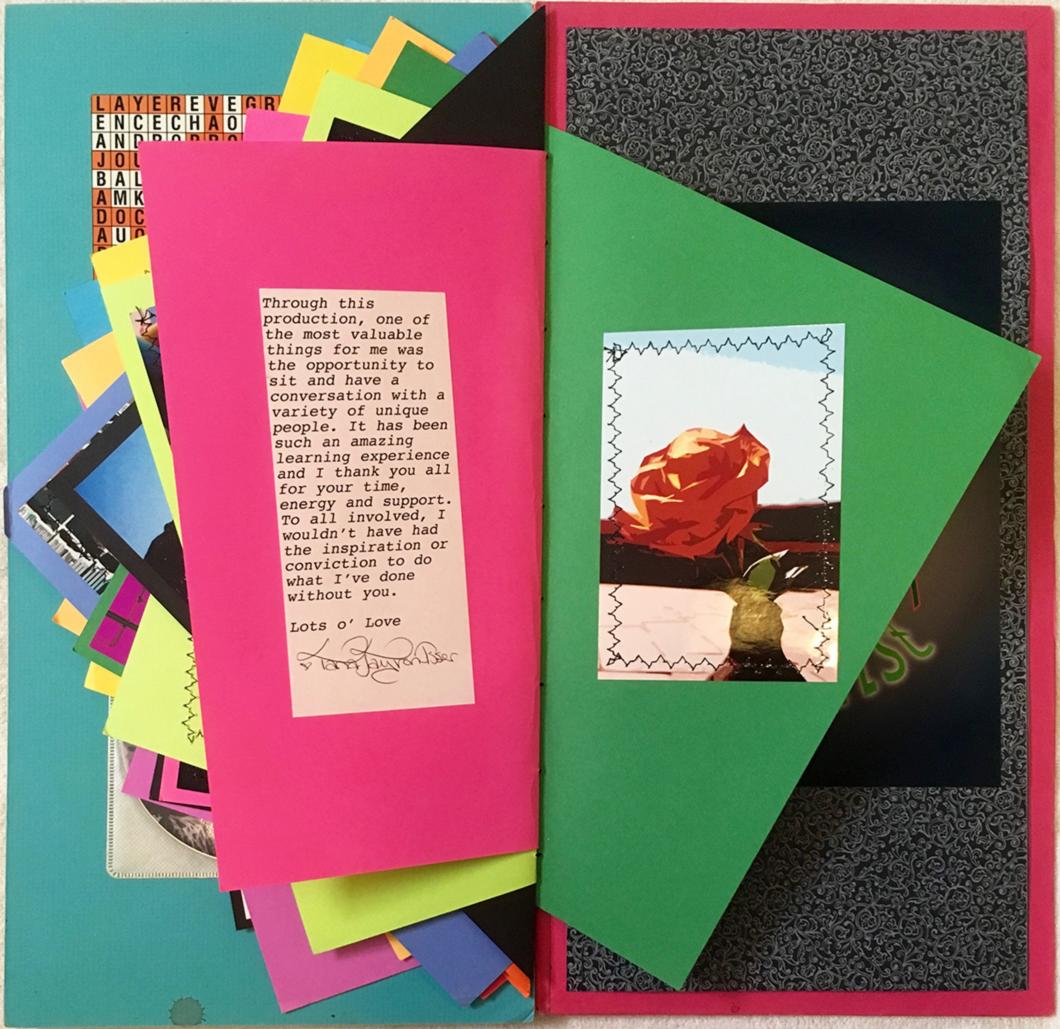
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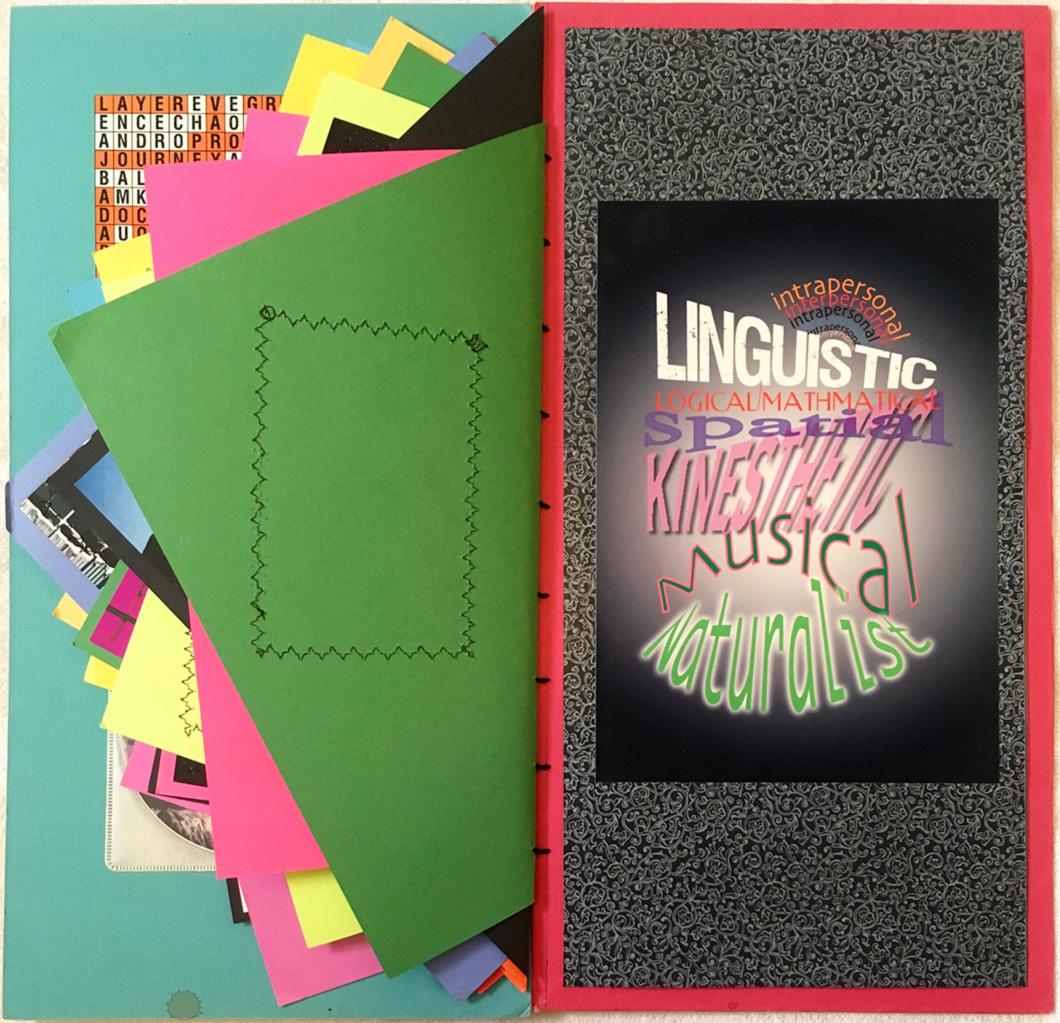
To Kino and its community:

I have always been involved with art on some level but the topic of education would probably never have intrigued me if not for Kino. I am so thankful for the environment Kino provides and its supportive qualities. It is because of this environment that I have had the confidence to go places so unfamiliar and seemingly beyond grasp. For me, Kino is the reason that I feel I've lead a successful learning career so far.









V.J.P. PRODUCTIONS

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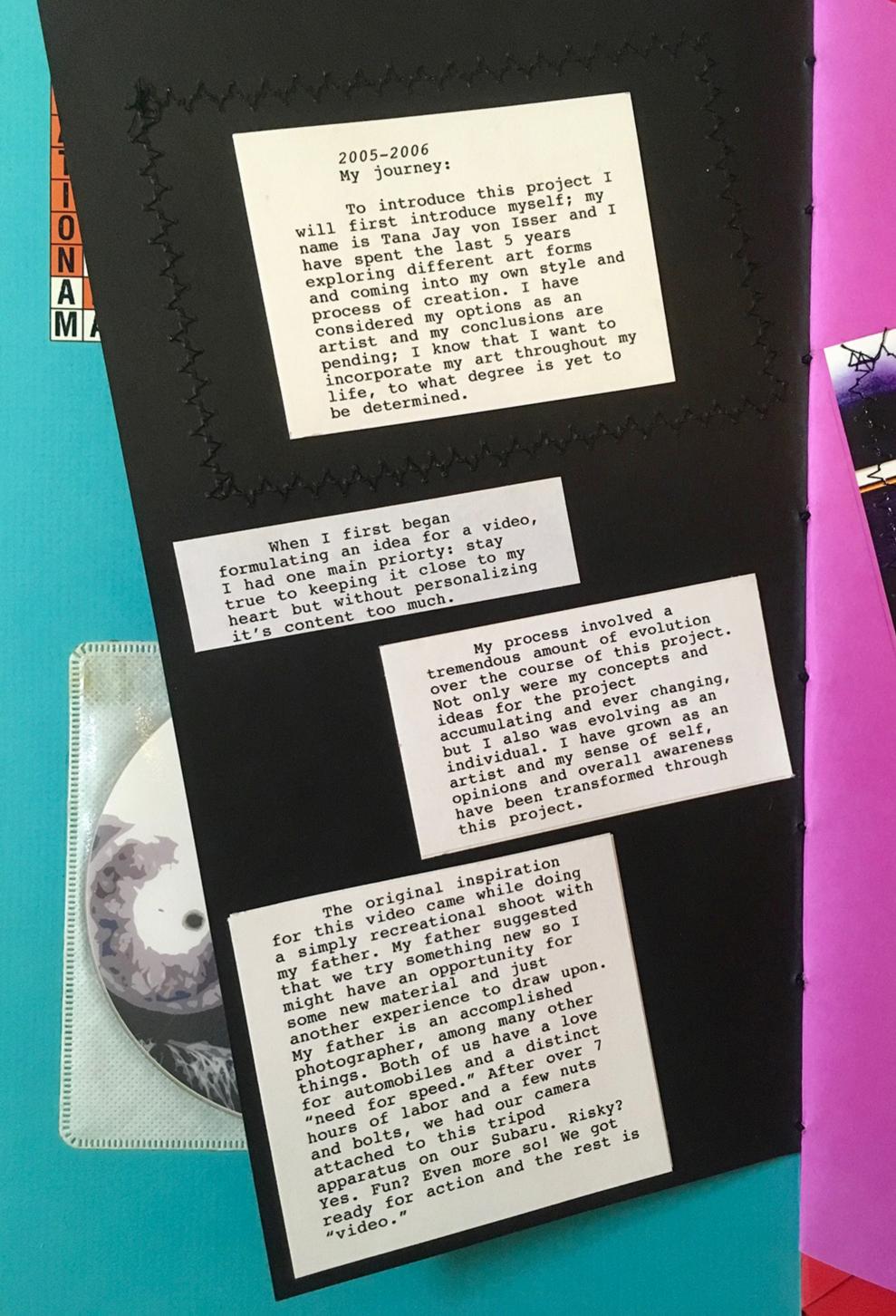
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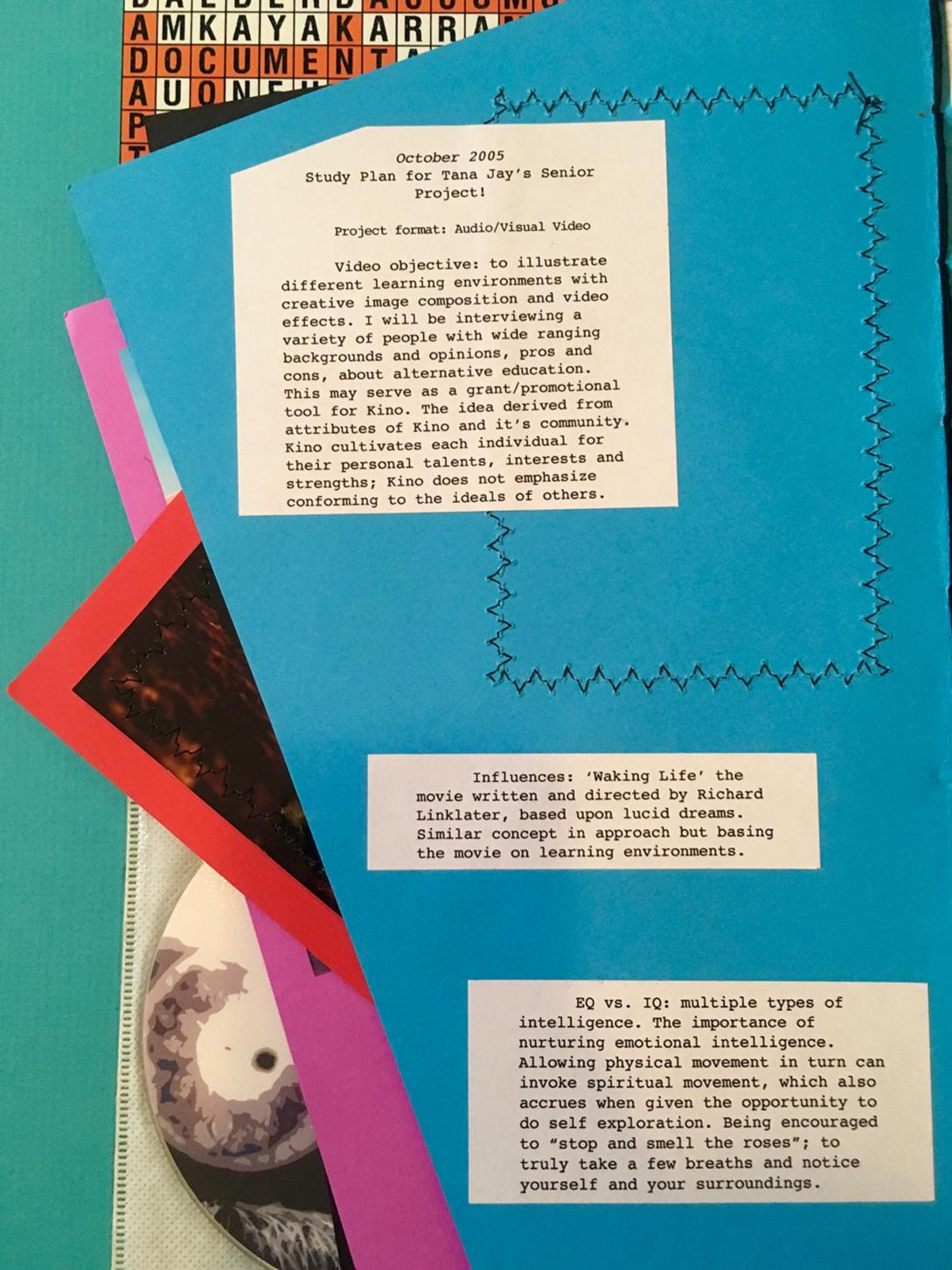
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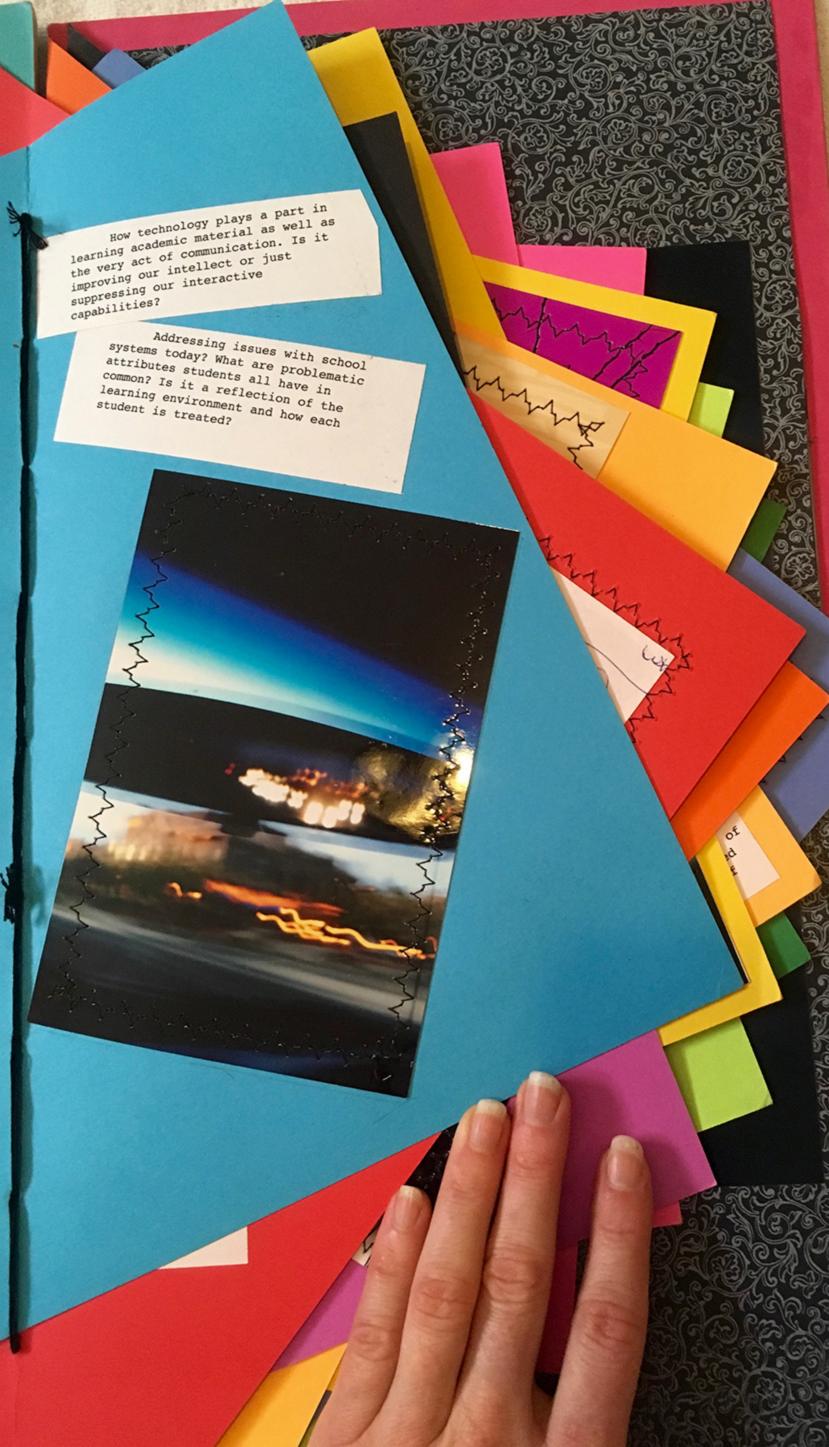
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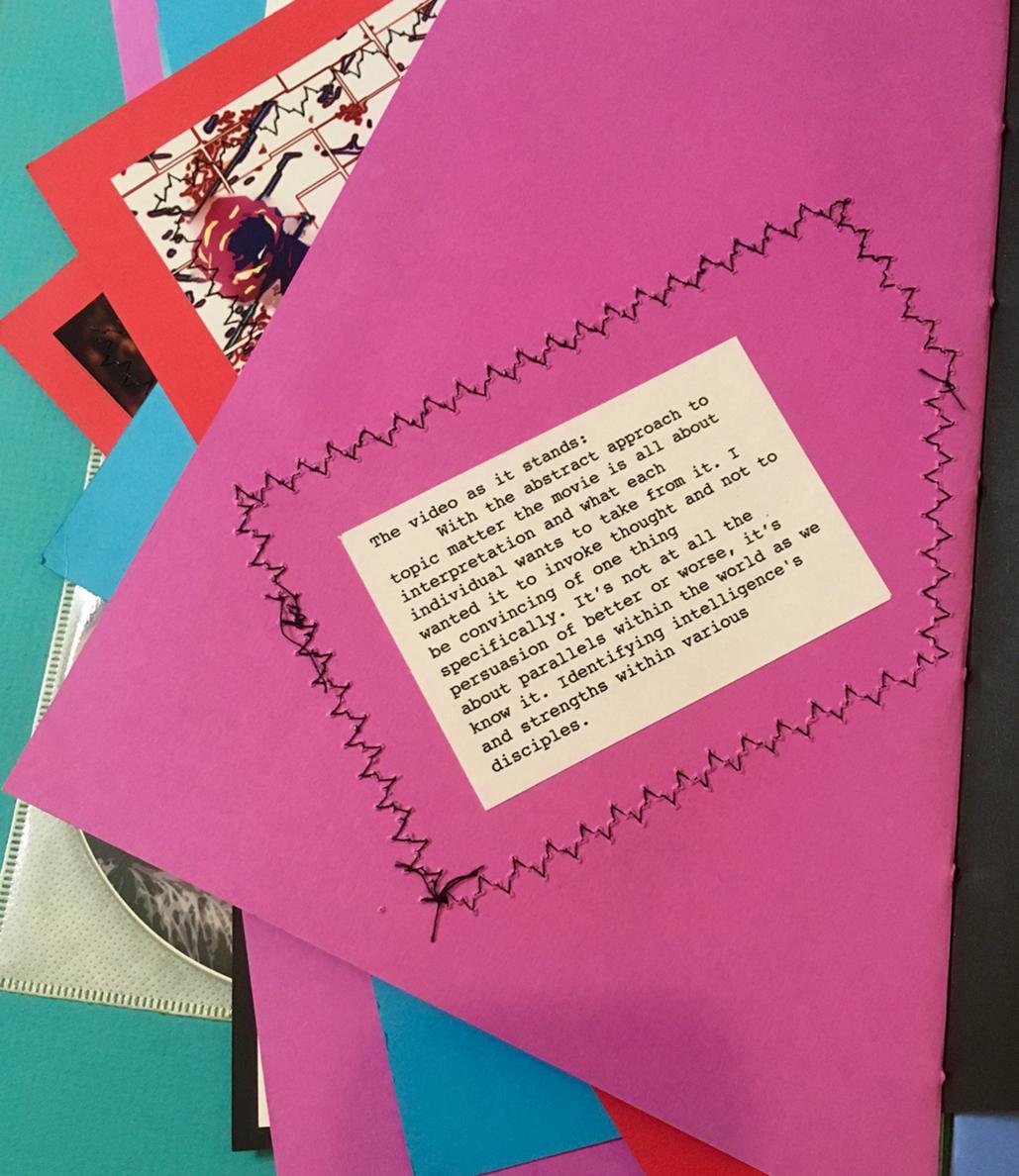










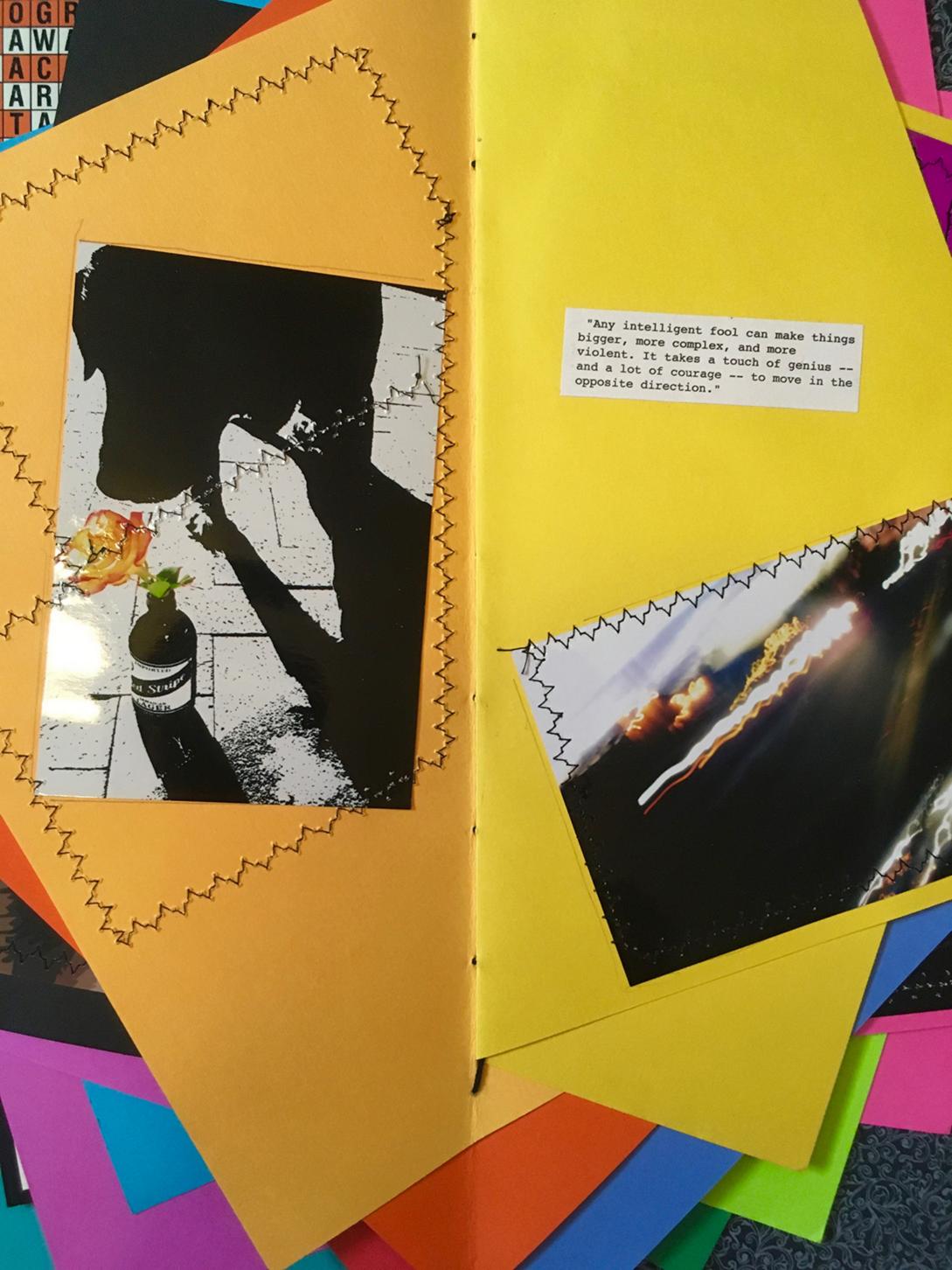


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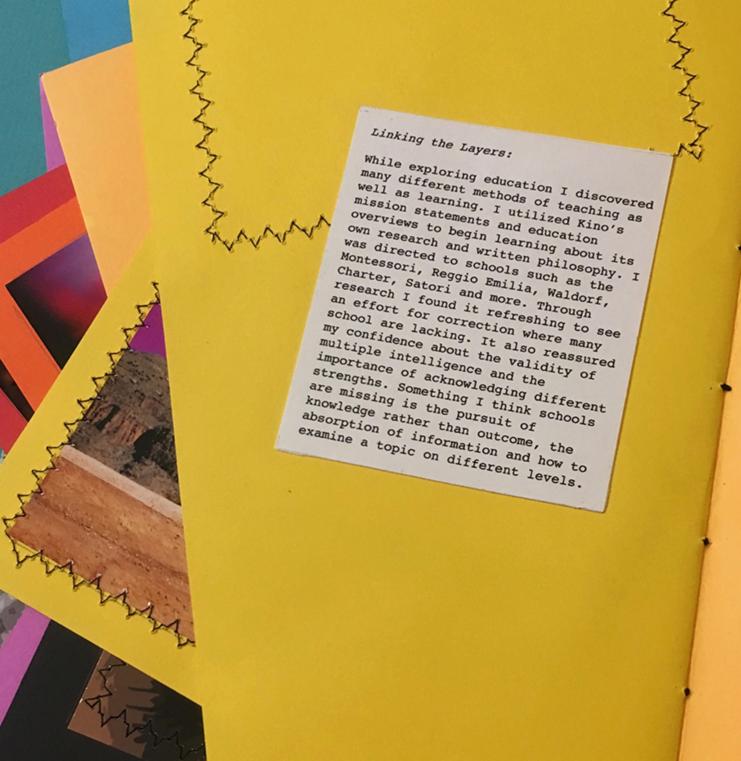
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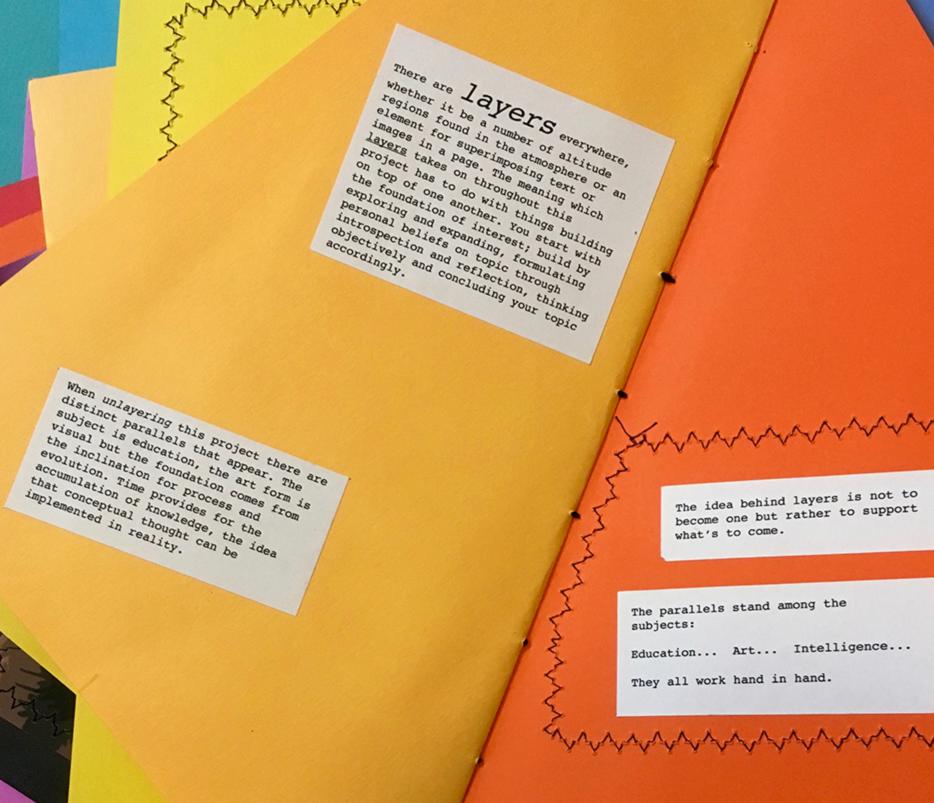


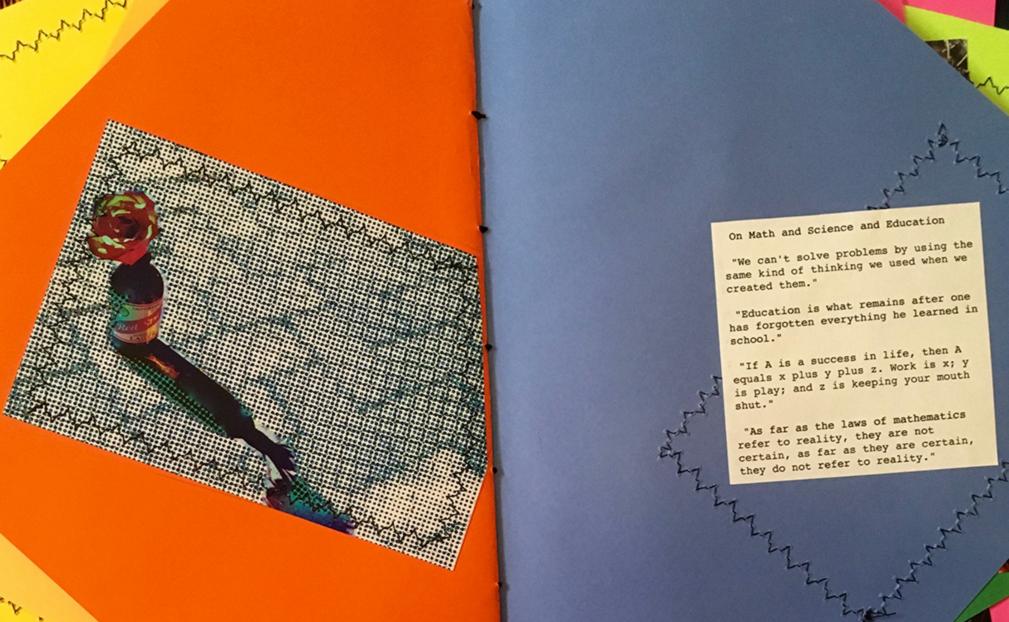


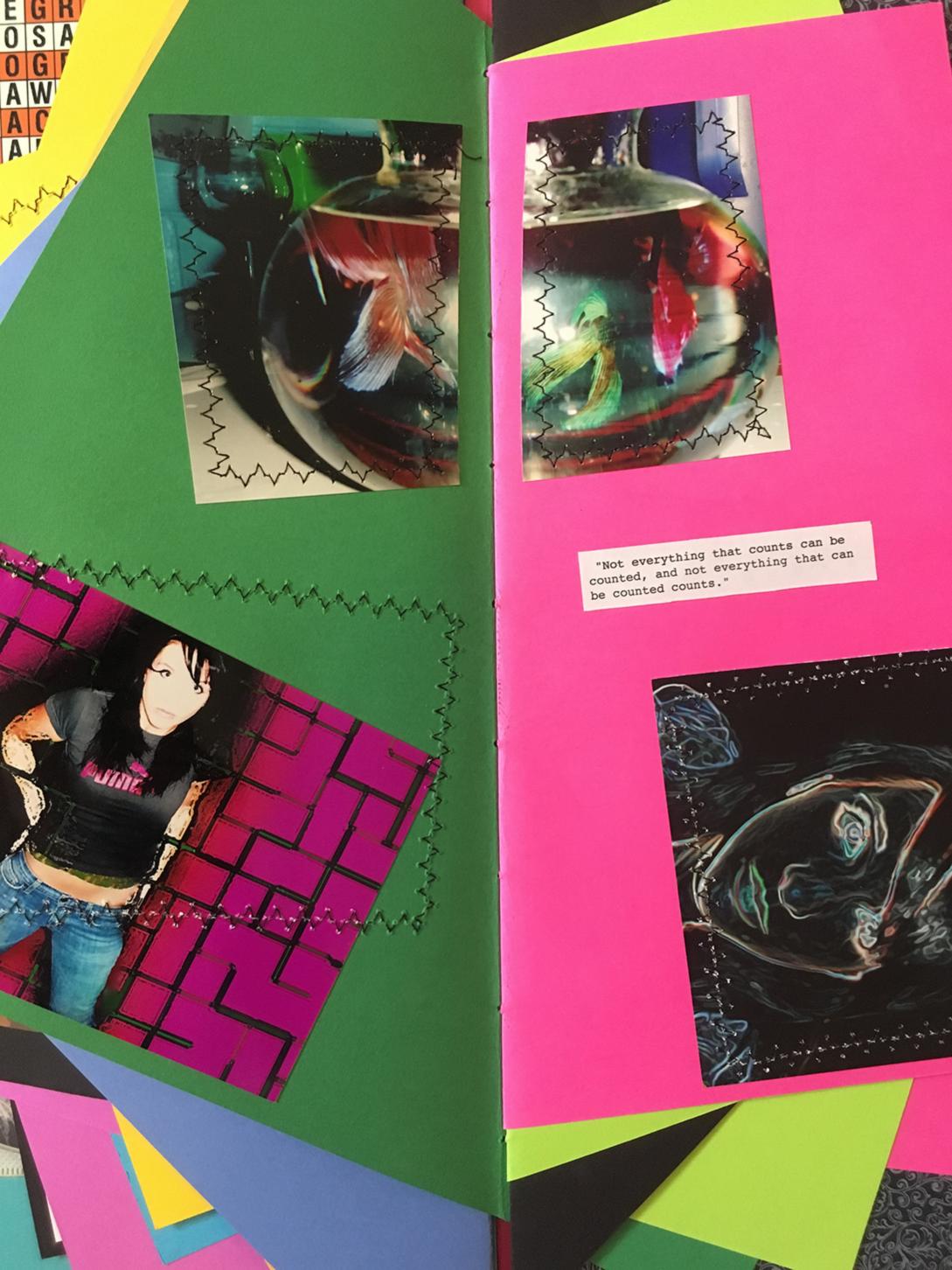




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"Not everything that counts can be counted, and not everything that can be counted counts."



